

FLAEYC 2018 Annual Conference
Best Practices in Early Learning for Florida's Children
September 7 – 9, 2018
Rosen Shingle Creek / Orlando, FL

Welcome & Opening Keynote Session
Friday, Sept. 7
8:00 a.m. – 10:00 a.m.

Presenter(s)	Session Title	Session Description
D.J. Vanas	Keeping the Fires Lit	In this powerful program, D.J. will reignite your spark of purpose, passion and performance by sharing an arsenal of ways to get and stay motivated, inspired and combat your stress.

Session 1
Friday, Sept. 7
11:00 a.m. – 12:30 p.m.

Presenter(s)	Session Title	Session Description
Karina Soto, M.Ed.	Early Identification: What Every Teacher Must Know and Be Able to Do (ENGLISH)	Participants will learn effective strategies which can be used to guide behavior and instruction across developmental areas and settings.
Hilary Nelson, M.Ed. & Stephanie Cugini, M.Ed.	Envisioning Leadership Professional Development	Learn about our new offerings from Early Learning Florida, including professional development supports, and share your ideas in this interactive session.
Debbi Nicolosi, M.Ed.	Best Practices for Preventing Challenging Behavior in the Classroom	This workshop will focus on providing best practices to help prevent challenging behavior in the classroom.
Alexandra Goldberg, M.Ed.	How "Help Me Grow Florida" Can Support Your Work with Children	This presentation will help early childhood professionals learn about the Help Me Grow Florida, a statewide system providing community supports for your developmental, educational or behavioral concerns.
Judy Kuang & Dan Zella	PianoClub Program – How to Implement Early Childhood Piano Classes at Your Program/School	Differentiate your school by implementing early childhood piano classes in your creative arts program. This is a hands-on workshop - all instruments will be provided.
Dr. Christine Bond	The Welcoming Preschool Classroom: Designing Opportunities for Learning for All Children	In this presentation, we will provide information on the importance of well-designed physical and social classroom environments and explore environmental adaptations and technology supports that you can apply in your own preschool classrooms.

Nicole Mercer, M.S.	Why Can't They Just Get Along? Utilizing Conflict Moments to Create Teaching Opportunities	Conscious Discipline: Utilize the skill of positive intent to set limits on behaviors while creating an environment in which children maintain their dignity and choose cooperation.
Amanda Moore, B.Ed. & Ana Roa, BS	What's Your Point? Navigating Your Way Within a Group	How do you work best in a group? During this engaging presentation, participants will learn all about individual learning and communication styles and better understand/appreciate how our differences within a group setting can help us achieve our fullest potential.
Suzanne D. Adinolfi, Ph.D.	Building Firm Foundations: Supporting the Social and Emotional Development of Preschool Aged Children	This interactive session invites early childhood professionals to review contemporary research on the topic. Participants will be provided with practical strategies to promote pro-social skills in the preschool classroom.
Jennifer Faber, B.S.	Introduction to 'Talk With Me Baby'	This presentation offers an overview of the T.W.M.B. Language Nutrition model and showcases the vast resources and free online training supports available to providers and parents.
Jamaica Stevens, CEO	Let's Get Moving	Learn 20 Different Yoga, Dance and Movement Activities for your classroom and master a skill set to think outside the box when creating curriculum for your students.
Natalina Anne Zisa, MPH, MT	Neumour's CareConnect: Telemedicine & Virtual Care Program	This is an in-depth demonstration of Nemours' telemedicine platform, Nemours CareConnect, participants will walk through the details virtual care program, including the most common chief complaints, technological limitations and the enrollment process.
Dr. Scott Beck, Julie Spent & Rhonda Dry	Responsibilities of School Based Leaders	This presentation is geared towards ECE leaders wanting to learn more about school-based responsibilities and their correlation to student achievement.
Robin Thompson, PhD, Angela Leggett & Michelle Compton	StoryMaking: Materials, Stories, and Makerspaces for Young Children	Participants will use their existing spaces and materials, transform their learning environments to makerspaces, and enact standards (STEAM and literacy) in playful and purposeful ways.
Iris N. Davis, M.S.	Preparing Early Educators to Assist in the Early Identification of Autism Spectrum Disorder (ASD)	This presentation will describe the early signs of autism and discuss a research project designed to train ECE providers about the early signs of autism.
Lauren Lee, Ed.S.	Using Children's Literature to Introduce, Implement, and Ignite STEAM Curriculum	An overview of trade books related to STEAM topics. Learn how to incorporate these materials into your lesson plans, strengthening students' understanding of STEAM content areas.

Roberta (Nicki) Newton, Ed.D.	Counting is More Than 1, 2, 3	Counting is much more than 1,2,3! Come learn the counting trajectory through songs, poems, videos and hands-on, standards-based, engaging activities.
Dawn K. Martini, BS Ed.	H.R. Issues for Early Child Care Directors – Session A Managing Millennials <i>(Note: Special Series sessions A, B, and C will be consecutive - in the same room. Participants may attend one or all sessions.)</i>	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors and work together to develop strategies for success on how to better manage everyday situations at your center or program.
Mirja Tatum & Tatiana Rego	Playful Ways to Introduce Children to Nature (SPANISH)	En esta capacitación aprenderemos a usar el entorno al aire libre y escenarios naturales como parte integral del entorno de aprendizaje, con el fin de tener un efecto positivo en la reducción del estrés, ansiedad, aumentar la capacidad de atención y fomentar el desarrollo del cerebro.
FLAEYC Play Chapter Leaders and Founding Members	Escape to FLAEYC's Play Space <i>Note: Open during all Friday sessions</i>	Escape to FLAEYC's Purposeful Play Space, a dynamic play environment with hands-on activities for learners of all ages. Participants will tinker, make, explore various materials, and leave with concrete ideas to enhance play learning experiences.
Darlene DeMarie, Ph.D. & Megan Cross, M.Ed.	Play Activities that Enhance Children's Academic Achievement	Come and play! Learn how different types of play enhance children's later academic achievement. Stories of children's later success from early play will be shared.

Session 2
Friday, Sept. 7
2:00 p.m. – 3:30 p.m.

Presenter(s)	Session Title	Session Description
Susan Collins & Mohammad Muhtaseb, CFA	Unlock the Power of Real Estate to Grow Your Business	Join Essential Properties Realty and Trust and discover how as a business owner, you can monetize your property through a sale-leaseback program and learn more about other real estate related options that will help reduce your expenses.
Cherie Benjoseph, LCSW	Is Your School KidSafe? Best Practices for Early Learning Centers - Creating a Culture of Safety to Prevent, Recognize and Report Child Sexual Abuse	Join us for an empowering seminar on Best Practices for Preventing Child Sexual Abuse and creating a Culture of Safety at your school.
Dinah Davis & Cindy Campbell	What's New in Child Care Regulation	This presentation will inform the audience on updates and changes to rule language in Chapters 65C-20 and 22, Florida Administrative Code (health and safety standards for child care providers).

Dottie Ports, M.S.	Engaging Children by Using Common Reusable Materials to Design and Create Unique Books	Hands-on demonstration of how to use readily available recyclable materials to make developmentally appropriate books. These can be incorporated and interwoven with curricular content.
Mayann "Mar" Harman	Tappin' Those Tiny Toes	Most of the music out there is too long or wordy for children ages birth through three. Learn songs short and simple enough to keep the attention of the infant/toddler.
Kelly Dalsemer	D is for Digital: Age Appropriate Technology for the 21st Century Early Childhood Learner	Come join us as early childhood professionals learn how to integrate technology across subject areas to increase cognitive development using apps and coding.
Nicole Mercer	What's the Difference? Upgrading Common Strategies to Conscious Discipline	Conscious Discipline: Searching for the answer to chaos and conflict in the classroom? Learn to create safe, connected, problem-solving classrooms with Conscious Discipline.
Stephanie Gehres, Erin Smeltzer & Katerina Maroney	New Legislation is on the Horizon! What Does House Bill 1091 Mean for Florida?	Upcoming legislation is changing early childhood education for the better! Join us to discuss what newly signed House Bill 1091 means for you. This session will discuss the requirements, and plans for implementation of this exciting new legislation.
Suzanne D. Adinolfi, Ph.D. & Melinda Webster	Taking Off the Training Wheels: Facilitating Successful Transitions From Preschool To Kindergarten	This session will provide strategies and resources for facilitating collaboration between early childhood programs, kindergartens and families.
Sue Testaguzza	Observational, Interactive Assessments Using the Vine Assessments	In this session, attendees will learn how to use the Vine Assessments - an interactive tool for observation, assessment, portfolios and lesson planning.
Melissa Clements, Ph.D. & Denise Bishop, M.A., M.S.	Professionalizing and Compensating the Early Learning Workforce: Impacts on Quality of Teacher-Child Interactions	This session will focus on the intersection of compensation strategies, teacher education, and quality improvement supports in the early learning field.
Doris Brown	Power of Observation in an Early Childhood Classroom	Teaching Strategies: Participants will be given multiple opportunities to practice conducting observations and define the qualities needed to make informative observations in the early childhood classroom.
Shauna Williams	Get Teachers Hooked on the Reading Habit: Read-Alouds Do Work (ENGLISH)	In this session, participants will discuss and discover how Read-Alouds expose children to book language, new vocabulary, and exciting new information. As well, they will explore how these important shared reading opportunities can lead to increased family involvement.

Robin Hart	Taming the Dragon: How to Identify and Navigate Compassion Fatigue in Ourselves and Others	This interactive workshop will encourage you to fill your toolbox with strategies for self-care and ways to help navigate this challenging, yet extremely rewarding work
Cynthia Krosky, CSP, LCSW	Understanding and Making the Most of Differences	Learn how to avoid common misperceptions based on age, culture, or gender. Develop a deeper understanding of other viewpoints. Get strategies for communicating more effectively.
Suzanne Cruz, Ed.D., Jessica Espinosa, Ph.D. & Dorothy Koffler, M.Ed.	The World is a Rainbow: Critical Literacy for the Early Childhood Classroom	Interactively, practitioners will learn about critical literacy, the steps to a critical literacy read aloud, and how this varies from traditional book selections and read-alouds.
Rosa Gonzalez & Ashley Feltner	A Session on Cultural Competencies	This session will empower participants to explore, understand and develop inclusive practices (diversity and equality) for their students and own children, families, and society as a whole.
Dawn K. Martini, BS Ed.	H.R. Issues for Early Child Care Directors – Session B Personnel Policy and Handbook (Part 1)	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors and work together to develop strategies for success on how to better manage everyday situations at your center or program.
Karina Soto, M.Ed.	Early Identification: What Every Teacher Must Know and Be Able to Do (SPANISH)	Los participantes aprenderán estrategias efectivas que pueden usarse para guiar el comportamiento y enseñar a través de entornos de desarrollo e instrucción.
Ron Shuali, M.Ed.	Yogarate®:Yoga and Martial Arts for Social Emotional Success	<i>(Pronounced Yoga-Rah-Tay)</i> Laugh while learning an age appropriate blend of yoga, karate and breathing to successfully and joyously teach a 30 minute Yogarate class. NamastAHYAH!

Session 3
Friday, Sept. 7
4:00 p.m. – 5:30 p.m.

Presenter(s)	Session Title	Session Description
Jeanette Johnson, MS, BCBA, Ashley Riggs, MSW & Tanisha Prince, BSW	Family Strengthening: A Holistic Approach to Early Childhood Education	Learn about Jack & Jill Children's Center's holistic model that serves the entire family, and how you can implement these strategies and services in your school through community resources.
Erika Hall & Melinda Webster	It Takes a Village: Planning for the Transition to Kindergarten	This session will provide ideas and strategies for fostering early learning collaboration between programs, schools and community to improve kindergarten readiness for all children.

Gail Taylor, MA	PBS: Tools and Inspiration for Creative Learning	PBS helps prepare children for success in school and life! Explore the latest PBS digital early learning tools for literacy, STEM, and social-emotional development.
Jeff Kostiha, M.Ed.	Always Be on the Lookout - How to be Prepared and Help Prevent Lawsuits	This session will discuss best practices for child care providers through the eyes of insurance company. We will also present documentation of incidents and inform participants on when they should put their insurance company in notice.
Daphine Harvey, BA	Transportation Safety - Child Care Regulation	This session will review the rules and regulations set in place by the Florida Legislature to ensure the safety of children, when being transported by licensed child care programs in the State of Florida.
Kelly Techo, M.Ed	Babble With Me	Teachers will become more aware of the importance of engaging infants by talking and communicating with them using words will strengthen vocabulary and help them develop a rich language.
Polly Beebe & Amy Zolessi	Leaping into Literacy: Using Children's Literature as a Springboard to Build Classroom Community and Teach Social Skills and Problem-Solving	Conscious Discipline: Attendees will learn how to use playful literacy-based connection activities and children's literature to help students develop empathy, identify emotions, and learn problem solving skills.
Barbara Hassall	Preparing Your Center for a Disaster	Whether your center faces a natural or man-made disaster, you can mitigate damages and make recovery less stressful through a preparation plan.
Mirja Tatum & Tatiano Rego	Playful Ways to Introduce Children to Nature (ENGLISH)	Recent studies have exposed the benefit—even necessity—of spending time outdoors, both for kids and adults. In this training, we will learn how to use the outdoor environment and natural settings as an integral part of the learning environment.
Keri Stacey	Benefits of Using American Sign Language in Early Childhood Classrooms	American Sign Language in the preschool classroom can increase a child's self-confidence, develop child's social and intellectual competence, and promote language development and fine-motor skills.
Jamie M. Williams, M.Ed	Building Pre-Reading Skills for our Youngest Learners	This session will explore the understanding of Pre-Reading Skills for Infants and Toddlers. Participants will learn the importance of building a strong literacy foundation and strategies to encourage literacy in everyday play.
Doris Brown	Tools and Tips: Optimizing Your Support of Teaching Using GOLD®	Teaching Strategies: This session takes you on a guided tour of the administrator features in GOLD® and explains how to use them, identify any challenges they are facing, and determine which teachers in your group may need additional support.

Shauna Williams	Get Teachers Hooked on the Reading Habit: Read-Alouds Do Work (SPANISH)	En esta sesión, los participantes discutirán y descubrirán cómo "Read-Alouds" expone a los niños al lenguaje de los libros, nuevo vocabulario e información. Además, explorarán cómo estas importantes oportunidades de lectura compartida pueden conducir a una mayor participación familiar.
Phyllis Kalifeh, Saralyn Grass, Roy Keister, Louis Finney, and Lauren Hogan	Early Childhood Advocacy: A Panel Discussion	Participants will understand the basics of advocacy at the state and federal level and be informed of the priorities of the organizations represented with regard to policy and legislative action. There will be discussion and Q&A with panel members.
Adrienne Shawn Donaldson	Recycling Trash to Learning Tools	Do you have shoe boxes? Broken crayons? Or unused sales papers? This hands-on training will show you how to turn trash to golden tools to use for teaching.
John Funk, M.Ed.	The Part of Art that's from the Heart!: Art Activities That Promote Critical and Creative Thinking	This make and take workshop examines using art to help children develop critical and creative thinking skills with open-ended developmentally appropriate art activities.
Kristy Pinkney, M.A.Ed.	Play University: Playing with a Purpose	Join us as we add new tools to our teaching toolbox and "PLAY" our way through each academic subject!
Beth A. Block, BA	Does Your Parent Handbook Protect Your School?	This session examines the purpose of your parent handbook, Protection for You and Your School. You will be able to confidentially amend your handbook.
Dawn K. Martini, BS Ed.	H.R. Issues for Early Child Care Directors – Session C Personnel Policy and Handbook (Part 2)	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors and work together to develop strategies for success on how to better manage everyday situations at your center or program.
Mercedes Delgado	Herramientas de Observación en el Aula Prescolar (SPANISH)	Al final de esta sesión, los participantes habrán adquirido el conocimiento y las herramientas de observación que facilitarán el proceso de enseñanza-aprendizaje con sus niños en el aula preescolar.
Debby Mitchell	Full S.T.E.A.M Ahead!!	Experience movement-based STEAM activities including "Number Monster," "Be a Civil Engineer," "Green, Yellow, Red," "Where Animals Live," "Simple Machines," and many more.

Note: Scheduled times subject to change. Schedule updates will be reflected on YAPP (conference scheduling mobile application)

View conference brochure and schedule online at:

https://flaeyc.org/wp-content/uploads/2018/08/FLAEYCConfBrochure_2018_UPDATED_080318.pdf

**Onsite registration for the FLAEYC Annual Conference starts:
Thursday, September 6 at 4:00 p.m.**

FLAEYC 2018 Annual Conference
Best Practices in Early Learning for Florida's Children
September 7 – 9, 2018
Rosen Shingle Creek / Orlando, FL

Session 4
Saturday, Sept. 8
8:30 a.m. – 10:00 a.m.

Presenter(s)	Session Title	Session Description
Kathryn Schmidt	Training Requirements 101	We'll explore new training rule changes for facilities and homes, including School Readiness Pre-Service, Florida Pathways and get a "preview" of upcoming professional development opportunities.
Alina V. Soto, BGS	Trauma Informed Child Care	In this session we will explore how to recognize and respond to the impact of traumatic stress. This training will provide an initial overview of TICC, and the necessary steps towards a TICC Director Credential with a Trauma Informed Care Endorsement.
Michelle Lackey	Prospect to Parent... Building Relationships, Building Enrollment	This session will help owners and directors understand the "sales cycle" in the childcare industry. Through an interactive presentation participants will learn how to build relationships with prospective families and increase enrollment.
Beverly Clayton Oglesby, M.Ed.	From Rhyming to Reading	The presentation will consist of showing how patterns of words help with early reading skills and that once students learn the patterns along with sight words and phonics, they will have little difficulty in learning to read at an early age.
Lauren Hogan	Power to the Profession	Join NAEYC Senior Director of Public Policy and Advocacy, Lauren Hogan, and learn more about your role and stake in working together to establish a framework for career pathways, knowledge and competencies, qualifications, standards and compensation - Power to the Profession (P2P).
Mary M. Stowers, Ed.D.	You Are a Gift! (Appreciation & Acknowledgement)	You have incredible gifts to share with children, their caregivers, and your work family! Come discover ways to value your gifts and those of others.
Katja von Elbe, MEd	Talking to Toddlers to Coach and Co-Regulate	Conscious Discipline: Teachers are brain builders! Through real-life video, reflection and role-play, explore essential brain friendly strategies from Conscious Discipline to connect and communicate with young learners.

Natalie Jackson	Fixer Upper: Rethinking Spaces for Infants and Toddlers	This presentation will challenge participants to redefine "traditional" spaces for the most active groups of children in early childhood settings - infants and toddlers. Participants will explore and compare traditional spaces (catalog items) versus non-traditional (natural items and elements).
Arleen Lambert	Quality in Family Child Care	Find out how to manage a family home childcare program by implementing a systematic plan that promotes professionalism using Quality Standards to create policies and procedures to operating a high-quality program.
Sue Testaguzza	Tips for Improving Staff Morale	Join Children's Castle EduCare for hints-n-tips for keeping happy staff through tried-n-true approaches and strategies from a program that has operated successfully for 25+ years.
Carrie Becker	Loose Parts: To Promote STEAM Education	This workshop introduces participants to an idea of using a variety of interesting materials to facilitate learning in the areas of Science, Technology, Engineering, Art, and Mathematics, allowing students to explore learning in their own way.
Doris Brown	Using Child Assessment Information to Improve Outcomes for Children and Families	Teaching Strategies: Participants will be given multiple opportunities to practice conducting observations and define the qualities needed to make informative observations in the early childhood classroom.
Vera Meyerholtz	Supporting Reading Readiness...One Phoneme at a Time	Enhance phonemic awareness in young, diverse learners and prepare them for future reading success with intentional teaching strategies and purposeful learning experiences.
Teri Branker, Ed.D. & Beatriz Pillier	Effective Behavior Management in Preschools	This workshop will focus on the implementation of behavior management strategies such as defining and teaching expectations, acknowledging positive behavior, and redirection of challenging behaviors.
Celeste Timmons	Early Literacy on a Budget	Teachers read to toddlers everyday but are they engaged? Are they enjoying the story or just "behaving." Teachers can bring stories to life by making stories interactive and fun with easy to make props that teachers and toddlers can use.
Dr. Dawn Cross & Dr. Sharron Cuthbertson	Making Engineering Fun and Developmentally Appropriate	Participants will explore the topic of engineering in the classroom. They will have hands-on opportunities and collaborative discussions. Handouts of all activities will be provided.
Sandra Vargas-Gutierrez	Eco-explorations with Children's Literature and Hands-on Learning	Combine literacy, numeracy and environmental education in this hands-on session. Engage in games, role-playing and cooperative group activities that build academic skills and broaden ecological awareness.

Carol C. Montealegre, M.ED.	La Auto Regulacion: Planear-Trabajar-Reparar (SPANISH)	Esta sesión explorará los beneficios y las estrategias de "planificación del juego" y "jugar recordando" que incluyen el desarrollo de la función ejecutiva, la autorregulación y la participación en el juego complejo.
Dawn K. Martini, BS Ed.	Legal Issues for Early Child Care Directors – Session A Disciplinary Action/Disciplining Employees <i>(Note: Special Series sessions A, B, and C will be consecutive - in the same room. Participants may attend one or all sessions.)</i>	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors. Participants will work together to develop strategies for success on how to better manage everyday situations at your center or program.
FLAEYC Play Chapter Leaders and Founding Members	Escape to FLAEYC's Play Space <i>Note: Open during all Saturday sessions</i>	Escape to FLAEYC's Purposeful Play Space, a dynamic play environment with hands-on activities for learners of all ages. Participants will tinker, make, explore various materials, and leave with concrete ideas to enhance play learning experiences.
Beatrice Samson	It's a Matter of Leadership	This presentation will focus on improving the leadership and management practices of center-based and family childcare programs, by providing an overview of 10 areas that all childcare business should practice.

Session 5
Saturday, Sept. 8
10:30 a.m. – 12:00 p.m.

Presenter(s)	Session Title	Session Description
Denise Bishop, MA, MS & Lisa Roberts, BS	Voices from the Field: Personal stories about the impact of the T.E.A.C.H. Early Childhood® Scholarship Program	We will provide an overview of the T.E.A.C.H. program and hear from a panel who will share the impact that T.E.A.C.H. has had on them.
Jessica Ortega	The Use of Technology & Parent Engagement to Increase Student Performance	Join Genius Plaza as they deliver effective and engaging instruction on the use of blended learning resources, which include peer-to-peer teaching, dual-language, and culturally relevant content to engage practitioners and parents and ultimately help your students succeed in the classroom.
Beth A. Block, BA	Crisis Management Planning in Early Childhood Education	This session is designed to assist participants in preparing a crisis management plan, adopting staff buy in and parent cooperation.
Tamatha Setzer, MA & Keri Haycook	Imagine Incredible Inclusion	How can we meet the needs of a huge variety of needs in our classroom? We have the activities and ideas to share!

Carol C. Montealegre, M.ED.	Fostering Self-Regulation: Plan-Do-Review (ENGLISH)	This session will explore the benefits and strategies of "play planning" and "play recalling" which include development of executive function, self-regulation, and engagement in complex play.
Sylvia De Armas, M. Ed.	Building a School and Community for a New World	How do you foster dispositions that support learning and understanding across disciplines in your classroom? A Reggio Emilia inspired preschool will share its internal systems.
Amy Decker, Ed.S. & Nicole Rice	Emotional Geography: What State Are You In?	Conscious Discipline: How we feel on the inside will dictate our behavior. Learn to identify your triggers, use tools to reduce stress, and access your brilliance and wisdom!
Beth A. Arthur	Anecdotal Note Taking in the Real World	Learn how to take effective anecdotal notes to support ongoing child assessment. See teacher tested methods and samples that help take the stress out of note taking.
Mirja Tatum & Tatiana Rego	The 10 Most Challenging Behaviors and How to Fix The (ENGLISH)	In this session, participants will learn about the 10 most common challenging behaviors in the classrooms - and how to fix them. We will take a guidance approach as we explore the complexities of challenging behaviors; focusing on simple solutions to common everyday challenges.
Tasheba Berry-Mclaren, A.S. Early Childhood	Stress Free Marketing Techniques	Marketing is a part of your business, but it can be lots of fun! Use your team and it won't feel like a day of work!
Pamela C. Phelps, Ph.D.	Is It Misbehavior or Developmentally Delayed Behavior?	This presentation will offer information that can help early childhood educators evaluate children's behaviors from a more developmental position.
Doris Brown	Building a Caring Community: Prioritizing Social–Emotional Competence Through Responsive Care and Intentional Teaching	Teaching Strategies: This session examines strategies for creating an environment that promotes a variety of important social–emotional skills in the course of daily routines and experiences. Participants will discover developmentally appropriate ways to help children under age 3 make friends and relate to others, show empathy, manage their behavior, and much more!
Jeff Whittaker	STEM, STEAM and 21st Century Block Play	In this hands-on interactive session, learn how STEM, STEAM, and magnetic building blocks are playing a key role in changing the way we think about block play.
Ines Murray	Sensory Fun: Take a Ride on the Wild Side	This class is a hands-on, exploratory session created with the 3-5 year old classroom teacher. Be ready widen your spectrum of sensory products and open a world of FUN!

Raquel Munarriz Diaz, Ed.D. & Elizabeth Alvarez	Early Learning Florida: Empowering Practitioners through Job Embedded Professional Development	Learn about Early Learning Florida and listen to a practitioner on how she has gained tools to become reflective, collaborative, and a true advocate for children.
Nick Evens	Full STEAM Ahead: Space & Astronomy in the Early Childhood Classroom	Join Nick Evens, Central Florida territory manager with Kaplan Early Learning Company, for an exciting STEM presentation on Space and Astronomy in the classroom. Participants will receive an introduction to the Universe and will be taken on a journey through its life, existence and death. Come for amazing science, fun activities, engaging products, and door prizes.
Lisa L. Toscano	Revvig Up Reading Readiness	This interactive session will help rejuvenate excitement about literacy skills and support your efforts to rev up reading readiness in the classroom and at home!
Marielena Aguilar, M.S.Ed.	Convirtiendo Conexiones en Cambios de Conductas - 4 C del Comportamiento (SPANISH)	Se Compartirán Estrategias. Efectivas y ejercicios prácticos para Convertir Conexiones en Cambios de Conductas. Las 4 C del Comportamiento del niño. Conexiones Cerebrales, Cultura y confort.
Dawn K. Martini, BS Ed.	Legal Issues for Early Child Care Directors – Session B Employment Law: Contracts, Non-Competes and Conduct Outside of the Workplace	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors. Participants will work together to develop strategies for success on how to better manage everyday situations at your center or program.
Julie Mastry & Stephanie Hollar	Kids - Let's ROCK Their World with IM4U. SEL Designed and Delivered Using Song, Fun, and Play!!	Early childhood educators have a great impact on guiding social/emotional development. In this lively session, participants will engage in sample activities, walk away with example resources and learn why Social Emotional Learning (SEL) curriculum, specifically the music, movement, and play-based curriculum, IM4U Learning, is so essential to your learning organization!
Session 6 Saturday, Sept. 8 1:30 p.m. – 3:00 p.m.		
Presenter(s)	Session Title	Session Description
Melinda Webster & Monique Wilkinson	The Florida Early Learning and Developmental Standards: Birth to Kindergarten (2017) Overview	This session provides an overview of the revised Florida Early Learning Standards: Birth to Kindergarten (2017) and related resources including an interactive website and the Educator's Guide to Understanding the Florida Early Learning and Developmental Standards.

Michelle Lackey	Social Media & Parent Engagement	This session explains the social media landscape and how to engage parents through multiple channels while discussing Who's on Social Media, Developing a Social Media Strategy, Tips, Basics and Best Practices, Social Media's Growth.
Andrea Dunckel	Making Sense of Sensory	Learn about the 7 senses, their impact on behavior, attention, and engagement, and how to support the sensory needs of all children.
Dr. Danielle Jennings	Let's Talk Baby Talk	A child's first two years are the most critical period for learning to talk. In this session, we will explore strategies caregivers can use to promote language in babies and toddlers.
Michelle Toral, Dr. Maria Riestra-Quintero & DeArdra Rolle	Pop Up Professional Development	Pop Up Professional Development is a new twist on providing much needed professional development to staff members who are short on time.
Darlene Blanzky, BA	Creative Movement to Classical Music: Choreography for Kindergarten and Preschool Children	Through play and pretend, gain insights on how to build a foundation that leads to fact finding, research, gross motor skills, and listening skills; all designed to challenge young minds and to promote critical thinking.
Nicole Rice & Amy Decker, Ed.S.	Providing Children Predictability in an Unpredictable World	Conscious Discipline: How many times do I have to tell you... Learn how to create predictability and safety during times of chaos by using visual daily routines.
Dr. Jillian Hagerman	Safety and Injury Prevention in Early Care and Education Settings	"Introduction to Safety and Injury Prevention in Early Care and Education Settings" will be presented by a physician knowledgeable about early childhood.
Michelle Alfred	"Upping The Ante" - Increasing the Value of Early Education Experiences Through Family / Community Involvement	This presentation will provide caregivers with fresh strategies for engaging families and the community in the process of educating young children, supporting a team approach to early childhood education.
Saleha Hafiz, M.Ed.	Introduction to Positive Discipline	This workshop will explore foundational principles of Positive Discipline and effective tools to invite cooperation, empower children, and build a respectful relationship with them. Through fun and engaging activities, you will experience the power of teaching skills, connection before correction and self-regulation.
James Lucas	Bouncing Back! Activities in Resilience for the Developing Brain	Participants will explore, through hands-on activities, the impact of trauma on a child's brain development and how concepts of resilience can be implemented to mitigate these factors.

Doris Brown	Individualizing Professional Development and Mentoring to Help Teachers Implement The Creative Curriculum® and GOLD® With Fidelity	Teaching Strategies: This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation.
Lauren Hogan	Electoral Advocacy: A NAEYC Networking Opportunity	Participants will be informed of the importance of their role in upcoming elections. There will be discussion and Q&A among participants.
Becky Bell, BS	Reducing Stress and Creating a Positive Learning Environment	Teaching can be stressful and that impacts both teachers and students. In this session, you will gain strategies for building a positive environment for all!
Tammy Kaiser, MSJE	Brain Architecture: Building the Brains of Tomorrow	Learn how early experiences affect the development of brain architecture, which provides the foundation for all future learning, behavior, and health. Build a model brain!
Jessica Espinosa, Ph.D., Christina Muelle, Ph.D. & Suzanne Cruz, Ed.D.	Tinkering Together: STEM Challenges in the Kindergarten-3rd Grade Classroom	During this hands-on session, participants will explore the world of building and tinkering to solve real world problems.
Erin Carey, M.Ed.	Young Investigators: The Project Approach in the Early Years	Create active, engaged, meaningful learning experiences by using the project approach in your classroom.
Traci Martin, M.S., CCC-SLP	Transforming Early Childhood Classrooms through a Professional Development Focus on Interactive Talk	Interactive talk with children ages birth to three is one of the keys to later academic success. In this session, we will share examples of professional development that targets interactive talk, tips and tricks for how to start an initiative, and share pilot results from an Early Learning Coalition in Florida.
Mirja Tatum & Tatiana Rego	The 10 Most Challenging Behaviors and How to Fix Them (SPANISH)	En esta sesión, los participantes aprenderán sobre los 10 comportamientos desafiantes más comunes en las aulas-y cómo arreglarlos. Vamos a tomar un enfoque de orientación a medida que exploramos las complejidades de comportamientos desafiantes; centrándose en soluciones sencillas a los desafíos cotidianos comunes.
Dawn K. Martini, BS Ed.	Legal Issues for Early Child Care Directors - Session C Social Media: Legal and Professional Considerations	In this day long special series from Ronald V. McGuckin and Associates, participants will discuss some of the challenges, obstacles and difficulties faced by Early Child Care Directors. Participants will work together to develop strategies for success on how to better manage everyday situations at your center or program.
Louis A. Marinkovich, MSED	Give Your Children WINGS: Effective Strategies for Reaching At-Risk Children	Come learn and discuss strategies to recognize, connect with, and empower at-risk children, with emphasis on the inclusion of at-risk youth.

**Closing Plenary Session
Saturday, Sept. 8
3:30 p.m. – 5:00 p.m.**

Presenter(s)	Session Title	Session Description
Mayann “Mar” Harman	Music, Movement & Manipulatives <i>(Closing Plenary Session)</i>	Engage the children and the brain with music and manipulatives that are fun for learning. Mar. that will get you moving while preparing the children for school.

**Closing Keynote Session
Sunday, Sept. 9
9:45 a.m. – 11:15 a.m.**

Presenter(s)	Session Title	Session Description
Ron Mohl	Building Active Social Emotional Skills <i>(Closing Conference Keynote Session)</i>	We will look at how we define our role as a facilitator of active executive functioning skills including inhibitory control, working memory, and cognitive flexibility.

Note: Scheduled times subject to change. Schedule updates will be reflected on YAPP (conference scheduling mobile application)

View conference brochure and schedule online at:

https://flaeyc.org/wp-content/uploads/2018/08/FLAEYCConfBrochure_2018_UPDATED_080318.pdf

**Onsite registration for the FLAEYC Annual Conference starts:
Thursday, September 6 at 4:00 p.m.**