

**EDUCATION**

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University of Florida	2019
Graduate Certificate, Early Childhood Studies	
University of Florida	2007
Doctor of Philosophy, Special Education, Prevention and Remediation of Reading Difficulties in Young Children, Teacher Education	
St. Leo University	2002
Master of Education, Educational Leadership	
University of Florida	1994
Bachelor of Arts in Education, Early Childhood Specialization	

**HIGHLIGHTED SKILLS**

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| · Leadership        | · Problem Solving  | · Decision-making |
| · Adaptability      | · Team Management  | · Delegation      |
| · Critical Thinking | · Customer Service | · Communication   |

**PROFESSIONAL EXPERIENCE**

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**January 2024- Present, University of Florida Lastinger Center for Learning**

**Early Learning and Literacy Principal**

- Provide strategic vision and leadership for early learning and literacy lines of work in the Lastinger Center

**February 2020-January 2024, Santa Fe College**

**Associate Vice President for Academic Affairs, Career and Technical Education,**

**Primary Duties:** Provided leadership and management of Career and Technical programs. Managed and provided support for two Educational Center Directors, three Academic Department Chairs, and two Program Coordinators. Supervised Career Pathways Articulation Programs. Supervised the Carl D. Perkins Grant Coordinator, the Career and Job Placement Center Coordinator and the Adult Education Programs Coordinator.

**January 2012- February 2020, Santa Fe College**

**Director/Academic Chair, Education Programs Department**

**Primary Duties:** Aligned the department's resources to strategic priorities aimed at increased enrollment, retention, and student success in both face to face and online classes in the department. I Identified assessed, and met community needs and promoted open access to the courses in the Education Programs Department; recruited, developed, assessed, and retained quality full- and part-time faculty and staff; facilitated the continuous improvement of curriculum with a particular emphasis on Student Learning Outcomes and the assessment of those outcomes through timely review and revision; allocated departmental resources efficiently and effectively to promote student and faculty success; ensured that the department provided learning opportunities and academic support to ensure the highest levels of student academic success; made recommendations relative to the hiring and dismissal of faculty and staff, evaluated all faculty and staff, and made recommendations regarding both annual and continuing faculty contracts; managed multiple departmental budgets; and develop the schedule and assigned faculty to teach courses in the department.

**November 2010- January 2012, Florida Virtual School**

**Director, Instructional Delivery and Student Learning**

**Primary Duties:** Directed the management of programs, activities, and functions consistent with school policy; allocated school resources to attain school goals; selected and developed instructional leaders; directly supervised twelve Instructional Leaders; reviewed data to identify trends and to make decisions to improve the educational experience of online students; built cross team relationships to ensure quality content for online students; established customer service expectations for instructional leaders; coordinated school wide data compilation to ascertain the nature of effective online instruction and to analyze factors affecting morale and motivation; served as a member of the Executive Leadership Team; completed the Talent Management Program.

**January 2009- November 2010, Florida Virtual School**

**Instructional Leader**

**Primary Duties:** Facilitated the development and mentoring of instructional staff; monitored departmental compliance with accountability measures; supervised 85 teachers; reviewed monthly progress reports and other ancillary data to identify areas of concern as it related to student learning and customer service; handled customer service concerns; cultivated a collaborative work environment; served as an instructional coach to instructional staff; and monitored the effectiveness of training programs for instructional staff.

**August 2007-January 2009, University of Florida, Lastinger Center for Learning**

**Assistant Scholar**

**Primary Duties:** Managed a university-school partnership agreement with Duval County; planned and organized job-embedded professional development programs/activities for instructional staff in partnership schools; taught online graduate level courses in the Teacher Leadership for School Improvement Master's degree program.

**2003-2007 (Full time Doctoral Student)**

**Research Assistantships**

Project ABC: Access to Books for Children (Drs. Holly Lane and Nancy Corbett), Spring 2004-2007

Governor's Family Literacy Initiative, Effective Practices Evaluation (Drs. Holly Lane and Alyson Adams), 2005-2006

Project Learning Stream (Dr. Holly Lane), 2004-2005

Florida Center for Reading Research (Dr. Stephanie Al Otaiba), 2004

Lastinger Center for Learning (Dr. Alyson Adams), Fall 2003-Spring 2004

University of Florida Literacy Initiative (Dr. Holly Lane), Fall 2003-Spring 2004

**January 1995 - September 2003, Columbia County School Board Professional Educator**

**Primary Duties:** Provided standards-based instruction for students in various grades.

- Provided early reading intervention to first grade students
- Served as a curriculum leader to support whole school improvement
- Completed Administrative Targeted Selection

### **PUBLICATIONS**

- McCray, E.D., **Butler, T.W.**, & Bettini, E. (2014). What are the roles of general and special educators in inclusive schools? *Handbook of Effective Inclusive Schools*. New York: Routledge.
- Dieker, L., Lane, H. B., Allsopp, D., **Butler, T. W.**, Kyger, M., Lovin, L., Fenty, N. S. (2009). Evaluating video models of evidence-based instructional practices to enhance teacher learning. *Teacher Education in Special Education*, 32(2), 189- 196.
- Lane, H. B., Hudson, R. F., Leite, W. L., Kosanovich, M. L., Strout, M. T., Fenty, N. S., & **Butler, T. W.** (2009). Teacher knowledge about reading fluency and students' reading fluency growth in Reading First schools. *Reading and Writing Quarterly*, 25(1), 56-86.
- Al Otaiba, S., Connor, C., Lane, H., Kosanovich, M. L., Schatschneider, C., Dyrland, A., K., Miller, M. A., & **Wright, T. L.** (2008). Reading First kindergarten classroom instruction and students' growth in phonological awareness, letter naming, and decoding fluency. *Journal of School Psychology*, 46(3), 281-314.
- Lane, H. B., & **Wright, T. L.** (2007). Maximizing the effectiveness of reading aloud. *Reading Teacher*, 60, 668-675.
- Lane, H. B., & **Wright, T. L.** (2006). *Governor's family literacy initiative: Effective practices review* (final report). Gainesville, FL: University of Florida, Lastinger Center for Learning.
- Wright, T. L.**, & Lane, H. B. (2005). Teacher fellows at Williams Elementary School. In A. Adams & N. Dana (Eds.) *Actualizing Job Embedded/Teacher Professional Development and Teacher Inquiry in High Poverty/High Need Schools in the State of Florida: A Report on the Impact of Year One of the Lastinger Center Teacher Fellows Project*. Lastinger Center Report 05.

### **PRESENTATIONS**

- Butler, T.W., Ohlson, M., Marchman, B.K. (2010, July). *Creating an Innovative and International LCMS/LMS Learning Environment*. Session presented Ed-Media 2010, Toronto, Canada.
- Butler, T. W. (2008, May). *Comprehension and Vocabulary with students in the primary grades: An examination of instructional methods*. Research Poster presented at the International Reading Association Convention, Atlanta, GA.
- Adams, A., Leite, W., Ross, D., Butler, T. W., & McInnes, J. (2008, March). *Impact of comprehensive school reform on student achievement in high poverty elementary schools*. Paper presented at the American Educational Research Association, New York, NY.

- Adams, A., Pemberton, D., & Butler, T. W. (2008, January). *Ready Schools Miami: Partnership in comprehensive PK-3 reform*. Session presented at the Holmes Partnership Conference, Orlando, FL.
- Lane, H. B., Corbett, N. C., Strout, M. T., & Wright, T. L. (2006, August). Project ABC: The influence of increased access to books on children's literacy skills. Poster presented at the International Reading Association, World Congress on Reading, Budapest, Hungary.
- Lane, H. B., Corbett, N. L., Wright, T. L., & Strout, M. T. (2006, April). Access to books for children: The role of the home literacy environment in emergent literacy development. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Wright, T. L., Hall, M. B., & Miller, M. A. (2005, November). *Reading instruction in an era of accountability*. Poster Presentation for the Teacher Education Division of the Council for Exceptional Children, Portland, Maine.
- Wright, T. L., & Lee, L. D. (2005, May). Literacy encounters: *The role of explicit vocabulary instruction on the reading comprehension of intermediate grade students*. Presented at the International Reading Association Convention, San Antonio, Texas.
- Wright, T. L., Jacobs, J. L., Crawford, Y. D., & Wood, A. (2005, April). *Social justice defined: Fairness, equity, and agency*. Presented at the University of Florida Graduate Student Forum, Gainesville, Florida.
- Adams, A., Dana, N., Bondy, E. Ross, D. Bermudez, P. Clark, M.A., Dow, J., Lane, H., Yendol-Hoppey, D., Baker, J., Crawford, Y., Jacobs, J., Marks, D., Tilford, K., & Wright, T. (2005, April). *Teacher inquiry in action: High poverty elementary schools using inquiry to improve student achievement*. Session presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Dieker, L., Lane, H. B., Allsopp, D., O'Brien, C., Fenty, N., & Wright, T. (2005, April). *The learning stream: A web-based video library of best practices*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Lane, H. B., Corbett, N. L., Wright, T. L., & Strout, M. T. (2005, March). *Access to books for children: The role of the home literacy environment in emergent literacy development*. Poster presented at the Florida Reading Research Conference, Tallahassee, FL.
- Jacobs, J. L., Wood-Jackson, Wright, T. L., Crawford, Y. D. (2005, February). *Preservice teachers' perceptions of social justice*. Session presented at the Association of Teacher Educators Conference, Chicago, Illinois.
- Lane, H. B., Pullen, P. C., & Wright, T. L. (2004, June). *Patterns in the development of invented spelling*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Amsterdam, Netherlands.

Fenty, N. S., Miller, M. A., Strout, M. T., & Wright, T. (2003, November). *Pre-service teachers' preparedness to teach struggling beginning readers*. Poster presented at the Kaleidoscope Poster Session for the Teacher Education Division of the Council for Exceptional Children, Biloxi, Mississippi.

**PROFESSIONAL CERTIFICATIONS AND TRAINING**

Florida Professional Educator Certificate, Primary Education (K-3), Elementary Education (1-6), Educational Leadership (K-12)

**PROFESSIONAL AFFILIATIONS**

National Association for the Education of Young Children  
International Literacy Association

**CIVIC AFFILIATIONS**

Delta Sigma Theta Sorority, Incorporated  
Jack and Jill of America, Incorporated  
The Links, Incorporated

